

Specific

Overview of Secondary School Programmes Phase Two | 20.01.2026 (Tue) to 10.07.2026 (Fri)

Booking Submission: 04.11.2025 (Tue) (starts from 16:00) Booking Deadline: 10.11.2025 (Mon) (ends at 16:00) Booking Result: 25.11.2025 (Tue)



Zao Wou-Ki: **Inner Worlds** Decode Design Let's Visual Culture Exhibition/ (Similar content with The Master Printmaker (new) Making of Dreams offered in (new) Phase One) Learning **Guided Tour Guided Tour** Self-Guided Gallery Visit and Orientation Talk and and Archive Research **Debriefing Session Self-Guided Gallery Visit** Workshop Guided tours are not included The tour transforms the gallery With M+ Educators' guidance in Guided tours are not included in the programme. School can into an inquiry-based learning the galleries and the Research in the programme. The talk Centre, students examine plan their own start time for the environment. Led by introduces selected works of M+ Educators, students compare key works in the history of self-guided visit. Students can the current exhibitions with contemporary design, and the and analyse visual imageries to refer to the suggested focuses their fun facts, encouraging study 2 sets of a total of 6 rarely displayed archival shown in the mobile 'Art Quiz' students to plan their own collections such as designers' and freely visit the Main Hall selected works. visit based on personal 15 mins self-directed exploration interests. Afterwards, M+ sketches, manuscripts and Gallery after arrival. Making time is included. booths related to the exhibition Educators will set up archival materials. is available outside the gallery interactive stations across for drop-in. The debriefing multiple galleries, where session, as the conclusion to students can freely engage in the self-guided experience, is playful activities inspired by held at 15:30 daily. Students the M+ Collection. Students must attend on time. shall attend the talk on time on the programme date to receive admission passes for the free visit. Focus on the M+ Sigg Learning Explore decentralised and Take M+ design and architecture With the online visual **Focus** collections as a window into the chronology, analysing transdisciplinary perspectives Collection, one of the world's ideal human life, exploring how largest collections of Chinese Chinese-French artist Zou to interpret and exchange contemporary art, exploring how designs from different times and Wou-Ki's aesthetic and views about visual culture various Chinese contemporary geographies transform everyday technical progression across objects, discuss important art pioneers revealed their different periods, tracing the issues these objects raise observations and reflections on impact of his overseas with and propose social change through diverse experiences to a spirit of alternatives. When artistic styles and mediums. cross-cultural and crossencountering something new, medium innovations. how might viewing it through the lens of visual culture offer us a different experience? Learning Understand visual culture Examine Zao Wou-Ki's work Identify the creative context Examine how design Outcome transforms everyday life. during the rapid socioseries throughout his artistic objects created from Understand the ideals and career economic transformation 1895 to the present and • Explore how Zao Wou-Ki's from the mid-1990s to the imaginations about explore their relevance to everyday life behind the contemporary. cross-cultural life 2010s. Analyse the diverse different designs, tracing experiences shaped his Foster curiosity towards expressions in Chinese the recent social change. unique aesthetics. visual arts, design and contemporary art and their Reflect on both local and Understand how Zao Wouarchitecture, moving image, and other creative connection to the artists' global social issues in the Ki's prints experimented disciplines of visual emotions. context varying between with abstraction and Trace the origins of cultural culture to develop visual different times and regions. promoted the development phenomena from a socioof contemporary visual arts. literacy skills. political perspective and reflect on the role of art in specific historical contexts. Key Learning Visual Arts: Visual Arts: Visual Arts: Visual Arts: Areas in • Interpret works of art from the Interpret and make critical Explore how the Chinese · Identify the themes connection lens of Chinese historical and iudament of design objects and Western cultures presented by works of art with School with their historical and cultural and their relevance to the Curriculum contemporary context; and shaped the artists' creative Study how artists use different context; and practices; and visual imageries; and visual elements and principles Understand the influence of Analyse the aesthetic Evaluate works of art from of organisation to express society, culture and values and psychological different perspectives and emotions. technology on design. effects presented in works develop personal viewpoints. of abstraction. 20.01.2026 (Tue) to 20.01.2026 (Tue) to 20.01.2026 (Tue) to 23.06.2026 (Tue) to 10.07.2026 (Fri) Programme Dates for Booking 30.04.2026 (Thu) 10.07.2026 (Fri) 10.07.2026 (Fri) Every Tue to Fri, Every Tue to Fri, Every Tue to Fri, Every Tue to Fri, except public holidays except public holidays except public holidays except public holidays A briefing session with an exhibition tour will be offered to schools with successful booking, to allow accompanying teaching staff to learn about the programme content and flow before the student visit. Please reserve Date: 09.01.2026 (Fri) Time: 15:30-16:45 14:30-16:00 Programme 14:30-16:00 Self-guided Gallery Visit: Orientation Talk Time and (90 minutes) After 14:00 (except 15:15-16:00) (mandatory): 14:30–15:00 (30 minutes) (90 minutes) Duration Schools can plan their own time. If teachers wish to arrange 60 to 120 secondary 3 to 6 students **Debriefing Session** Self-quided Gallery Visit: for guided tour, you are welcome to book the two themed tours (mandatory): After the talk simultaneously 15:30-16:00 (30 minutes) Schools can plan their own time. Schools with successful booking Schools with successful booking can register at Learning Hub shall arrive at 14:15 on the Reception Desk and collect programme date and attend the admission passes anytime between 14:00–15:15 on the orientation talk in the Learning programme date. After registration, students can visit all Students shall attend the orientation talk on time on the galleries freely and participate in the making booths. programme date to receive admission passes for the free Please ensure all students arrive visit. If students are absent at 15:30 to attend the debriefing without reason, the school must pay for the reserved museum session on time. If students are ticket (HKD100 per student). absent without reason, the school must pay for the reserved museum ticket (HKD100 per student). Secondary 1 to 6 Target Secondary 3 to 6 Secondary 3 to 6 Secondary 1 to 6 **Participants** 15 to 150 students No. of 20 to 60 students 20 to 60 students 15 to 150 students Students Recommended 1:20 1:20 1:20 1:20 Chaperone-to The tour will be conducted in For every 20 students, up to The tour will be conducted in For every 20 students, up to Student Ratio small groups with a maximum of small groups with a maximum of 2 free admission quotas for 2 free admission quotas for 20 students. Up to 2 free 20 students. Up to 2 free accompanying staff or accompanying staff or admission quotas for adults in admission quotas for adults in parents. If the number of parents. If the number of each group. If the number of each group. If the number of accompanying adults accompanying adults accompanying adults exceeds accompanying adults exceeds exceeds the quota, please exceeds the quota, please the quota, please purchase the quota, please purchase purchase museum tickets via purchase museum tickets via museum tickets via the M+ museum tickets via the M+ the M+ website. the M+ website. website. website. Language Cantonese or English Cantonese or English Cantonese or English Cantonese or English Fee Free of charge for Hong Kong-Free of charge for Hong Kong-Free of charge for Hong Kong-Free of charge for Hong Kongbased secondary schools. based secondary schools. based secondary schools. based secondary schools.